

Wake County Public School System -School Improvement Planning Summary of Goals, Key Processes and Action Steps 2005-2008	
Board Goal: <i>By 2008, 95% of students in grades 3 through 12 will be at or above grade level as measured by NC EOG or EOC tests, and all student groups will demonstrate high growth.</i>	
SCHOOL: Apex MS	LEA: Wake County (920)
SCHOOL GOAL: Math	GOAL MANAGER: Administration and Math Chair

Key Processes & Action Steps: (3 Key Processes)

1	Key Process: Revise Bell Schedule						
	Process Manager: Administration						
	Completion Date: 8/06						
	Resources: Allotments Schedules						
	Restrainers: Will take time from other areas						
	Process Checks: Master schedule Staff development schedule						
Action Steps:							
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; width: 5%;">1</td> <td> Action Step: Provide for common planning for grade level math teachers Completion Date: 5/06 Process Check: See Above </td> </tr> <tr> <td style="text-align: center;">2</td> <td> Action Step: Provide job embedded staff development on math instruction Completion Date: 5/06 Process Check: See Above </td> </tr> <tr> <td style="text-align: center;">3</td> <td> Action Step: Provide additional time to meet the needs of our students in math instruction Completion Date: 5/06 Process Check: See Above </td> </tr> </table>		1	Action Step: Provide for common planning for grade level math teachers Completion Date: 5/06 Process Check: See Above	2	Action Step: Provide job embedded staff development on math instruction Completion Date: 5/06 Process Check: See Above	3	Action Step: Provide additional time to meet the needs of our students in math instruction Completion Date: 5/06 Process Check: See Above
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2	Key Process: Provide differentiated instruction
	Process: AG Teacher

Manager:	
Completion Date:	5/06
Resources:	AG teacher IRT Administration Curriculum mapping
Restrainers:	Time needed for staff development
Process Checks:	Staff development schedule Curriculum mapping Lesson plans Administrative observations Walk-through data
Action Steps:	
1	<p>Action Step: Provide staff development related to differentiation</p> <p>Completion Date: 5/06</p> <p>Process Check: See Above</p>
2	<p>Action Step: Promote a professional learning community to increase differentiated instruction</p> <p>Completion Date: 5/06</p> <p>Process Check: See Above</p>
3	<p>Action Step: Use best practices to increase math skills</p> <p>Completion Date: 5/06</p> <p>Process Check: See Above</p>

3	Key Process:	Utilize data for instructional puposes
	Process Manager:	Administration and IRT
	Completion Date:	5/06
	Resources:	Data Administration IRT AG teacher Blue Diamond Walk through

	Curriculum mapping
Restrainers:	Availability of computers Inability to access Blue Diamond in a timely manner
Process Checks:	Staff development schedules EOG data Blue Diamond data
Action Steps:	
1	<p>Action Step: Provide staff development and resources to address math goals</p> <p>Completion Date: 5/06</p> <p>Process Check: See Above</p>
2	<p>Action Step: Provide data resources and analysis to identify math needs through collaborative meetings</p> <p>Completion Date: 5/06</p> <p>Process Check: See Above</p>
3	<p>Action Step: Use real time data to assess math goals</p> <p>Completion Date: 5/06</p> <p>Process Check: See Above</p>